## An Intensive Virtual Training Program

# MEANING-CENTERED PSYCHOTHERAPY

FOR CANCER CARE PROVIDERS



Department of Psychiatry and Behavioral Sciences Memorial Sloan Kettering Cancer Center

Sponsored by NCI Cancer Research Education Grants Program (R25 Grant # 1R25CA190169).

Contact PsyTrainMCP@mskcc.org for training dates.



## What is MEANING-CENTERED PSYCHOTHERAPY?

**Meaning-Centered Psychotherapy (MCP)** is a manualized 7 or 8 session psychotherapeutic intervention to help patients suffering with loss of meaning around illness. It is designed to help diminish feelings of despair that can be associated with cancer by helping patients to focus on the importance of creating, reconnecting with, experiencing, and sustaining meaning in life.

The MCP approach is inspired primarily by the works of Viktor Frankl. Researchers at Memorial Sloan Kettering have adapted these concepts to create the manualized MCP intervention, which has been empirically validated and is adaptable to both group and individual therapy formats. Therapists providing MCP work to help broaden the scope of possible sources of meaning through a combination of didactic teaching, experiential exercises, open-ended discussion, and interpretative comments. These practices help to promote emotional expression and facilitate patients' adoption of a meaning-focused perspective.

## What is the MCP TRAINING PROGRAM?

The MCP Training Program at Memorial Sloan Kettering is made possible by a NCI grant (#1 R25 CA 190169). All trainees will participate in an intensive two-day training, and a one year of follow-up training program. Participants will be registered as research participants and asked to complete four follow-up surveys about their use of MCP following the training. An optional patient implementation phase is available for eligible trainees. Applicants must meet eligibility criteria to participate.

## **PROGRAM OVERVIEW**

**Meaning-Centered Psychotherapy (MCP)** is a brief structured, didactic, and experiential intervention for cancer patients aimed at sustaining or enhancing a sense of meaning in the face of illness. This training program will teach clinicians the techniques, concepts, and delivery of MCP utilizing a combination of didactics, experiential exercises, and role-plays with actors to gain proficiency in MCP. There will be opportunities for follow-up training and case consultations. Treatment manuals and other training resources will be provided.

## **TARGET AUDIENCE**

This two-day intensive course is designed for psychosocial care providers working in cancer, medical or palliative care settings, particularly psychologists, psychiatrists, social workers, and other mental health providers.

#### LEARNING OBJECTIVES

Trainees will learn the concepts, skills and techniques of MCP. Attendees will gain competency in delivering MCP to patients.

#### **PROGRAM DESIGN**

This training program will teach clinicians the techniques, concepts, and delivery of MCP utilizing a combination of didactics, experiential exercises, and role-plays with actors to gain proficiency in MCP. There will be opportunities for follow-up training.



MSK COURSE DIRECTOR
William Breitbart, MD

### MSK PLANNING COMMITTEE

Allison Applebaum, PhD Wendy Lichtenthal, PhD Patricia Parker, PhD Hayley Pessin, PhD Yassmin Simmonds

## MSK COURSE FACULTY

Michael Hoyt, PhD Laura C. Polacek, MA Kailey Roberts, PhD Rebecca Saracino, PhD



## **PRE-TRAINING VIDEOS**

To be completed in advance of the 2-day intensive training program.

60 MIN. VIDEO LECTURE

**Introduction to Meaning-Centered Psychotherapy** 

William Breitbart, MD

60 MIN. VIDEO DEMONSTRATION

MCP Session Example Hayley Pessin, PhD

30 MIN. VIDEO LECTURE

**Responsible Conduct of Research** 

Rebecca Saracino, PhD

## **DAY 1** (LIVE VIRTUAL)

## All times are U.S. Standard Time

8:45 AM Virtual Program Sign-in

9:00 AM Welcome and Introductions

All MCP Facilitators & Staff

Overview of MCP Training Day, Materials & Format

Hayley Pessin, PhD

Introduction to MCP Discussion

William Breitbart, MD

Name that Meaningful Tune

Laura C. Polacek, MA

10:30 ам Break

10:45 AM MCP Manual Overview

Kailey Roberts, PhD Hayley Pessin, PhD

11:45 AM MEANINGFUL MUSIC LUNCH

12:30 PM Session 1 & 2 - Experiential Exercises

Allison Applebaum, PhD Wendy Lichtenthal, PhD Kailey Roberts, PhD

2:00 PM Break

2:15 PM Introduction to Role Plays

Hayley Pessin, PhD

2:30 PM Session 3 Role Play

William Breitbart, MD Allison Applebaum, PhD Wendy Lichtenthal, PhD Kailey Roberts, PhD Michael Hoyt, PhD

4:00 pm Break

4:15 PM Complete Training Day Program Evaluation

4:30 PM Question and Answers & Wrap Up

All MCP Facilitators

5:00 PM Adjourn

## **DAY 2** (LIVE VIRTUAL)

## All times are U.S. Standard Time

8:45 AM Virtual Program Sign-in

9:00 AM MCP in Practice: Groups, Best MCP Practices & Adaptations

Hayley Pessin, PhD

10:00 AM Break

10:15 AM Session 4 Role Play

William Breitbart, MD Allison Applebaum, PhD Wendy Lichtenthal, PhD Kailey Roberts, PhD Michael Hovt. PhD

11:45 AM **MEANINGFUL MUSIC LUNCH** 

12:30 PM Session 5 Role Play

William Breitbart, MD Allison Applebaum, PhD Wendy Lichtenthal, PhD Kailey Roberts, PhD Michael Hoyt, PhD

2:00 PM Break

2:15 PM MCP 6 & 7 - Experiential Exercises

Allison Applebaum, PhD Wendy Lichtenthal, PhD Kailey Roberts, PhD

3:15 PM Break

3:30 PM What Happens Next:

Follow-up Training, MCP Community & Assessments

Hayley Pessin, PhD

4:00 PM Complete Post-Training Knowledge Assessment & Evaluation

4:15 PM Question and Answers & Wrap Up

All MCP Facilitators

5:00 PM Adjourn

## Registration is complimentary for accepted applicants.

The two-day intensive trainings are held throughout the year and applications are reviewed on a rolling basis.

Please email	<b>PsyTrainM</b>	ICP@msk	cc.org for	more in	formation.

#### ACCREDITATION STATEMENT

Memorial Sloan Kettering Cancer Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

### AMA CREDIT DESIGNATION STATEMENT

Memorial Sloan Kettering designates this other activity (pre-course training modules and live activity) for a maximum of **15.50** *AMA PRA Category 1 Credit(s)* $^{\text{m}}$ . Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### SOCIAL WORK ACCREDITATION STATEMENT\*

This presentation is approved for a maximum of **15.50 Continuing Education Contact Hours** of live in-person and virtual training. Memorial Sloan Kettering Cancer Center is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0228.

\*Please check with the licensing board in your state for guidance on their acceptance of the credit types offered for this course as designated in the accreditation statement above prior to registering.

## **PROGRAM ASSESSMENT**

An assessment of the participants' MCP skills and goals will be conducted during the two-day training. A outcomes measurement survey will also be sent to all participants on a quarterly basis for a year post-training in order to assess participants' MCP skills, implementation in practice, and achievement of training goals. Eligible participants may also have the opportunity to submit treatment data on the impact of MCP training on patients.

### **FACULTY DISCLOSURE**

It is the policy of MSK to make every effort to insure balance, independence, objectivity, and scientific rigor in all continuing medical education activities which it provides as an ACCME accredited provider. In accordance with ACCME guidelines and standards, all faculty participating in an activity provided by MSK are expected to disclose any significant financial interest or other relationship with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services which are discussed by the faculty members in an educational presentation. As required by the ACCME, when an unlabeled use of a commercial product or an investigational use not yet approved for any purpose is discussed during an educational activity, MSK requires the speaker to disclose that the product is not labeled for the use under discussion or that the product is still investigational.